

Planning to make changes to how the Council uses funding for children and young people with special educational needs and disabilities (SEND)

1.

These questions are based on the changes proposed to SEND funding found on the [Tower Hamlets council website](#)

1. To what extent do you agree or disagree with the proposal to align our top-up banding amounts more closely with other inner London boroughs? Please see more information on the Planning to make changes to SEND funding consultation page *

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree
- Don't know

2. To what extent do you agree or disagree to pay similar amounts to schools which are alike, as well as similar amounts for primary and secondary places? Please see more information on the Planning to make changes to SEND funding consultation page *

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree
- Don't know

3. We are considering reductions in all top-ups amounts in 2020 alongside other changes. Please state your order of preference for the three options (1=highest - 3=lowest): (Please note that the order will automatically change once you have selected the ranking number).

Please see more information on the Planning to make changes to SEND funding consultation page *

2 per cent across all top-up payments. This is likely to reduce the projected overspend by about half. Other funding would need to be requested from schools and education to make up the difference

5 per cent across all top-up payments. This is likely to eliminate the overspend, provided the rate of growth in new EHC plans slows to less than 10% a year. About a quarter of this saving would go into an ‘inclusion fund’, and to work with groups of schools to manage this to support schools with high numbers of children with an EHC plan and some ‘early support’

7 per cent across all top-up payments. This is likely to eliminate overspend, even if the rate of growth of new EHC plans is similar to this year. We propose that about a quarter of this saving would go into an ‘inclusion fund’ and to resource expansion in ‘early interventions’ such as speech and language support in early years. We would aim to work with groups of schools to manage this.

4. The Council is committed to maintaining a core service to ensure legal duties for children with disabilities are met. We are considering the following service options. Please state your order of preference for the three options (1=highest - 3=lowest): (Please note that the order will automatically change once you have selected the ranking number). Please see more information on the Planning to make changes to SEND funding consultation page *

As well as a core service from high needs funding, to also fund a smaller Support for Learning Service that is focused on support for children or young people with an EHC plan (aged 3- 25).

As well as a core service from high needs funding, increase the level of Support for Learning Service being ‘bought-in’ by schools / colleges / etc to provide specific support related to children and young people with SEND.

As well as a core service from high needs funding, to restructure the Support for Learning Service maintaining current levels of support, informed by the SEND Code of Practice, with most of the funding having to be sourced from other education and schools’ budgets.

5. Proposed Changes to the Behaviour and Attendance Support Service There are no changes planned to the Attendance part of the service, but we are considering changes to the Behaviour Support part of the service. The Council is committed to maintaining a core service for the Behaviour Support Service, so legal duties are delivered to ensure fair access to education for children and young people in Tower Hamlets. Please state your order of preference for the three options (1=highest - 3=lowest): (Please note that the order will automatically change once you have selected the ranking number). Please see more information on the Planning to make changes to SEND funding consultation page. *

As well as a core behaviour service (and the attendance service to continue as is), to provide a smaller Behaviour Support Service that focuses on support for children or young people with an EHC plan with social, emotional and mental health needs (aged 3-25), and early interventions in primary and secondary schools to prevent exclusions or escalation of social, emotional and mental health needs.

As well as a core service and attendance service, to increases the level of the Behaviour Support Service being ‘bought-in’ by schools / colleges / etc to provide specific support related to children and young people with social, emotional and mental health needs and related learning needs.

As well as a core service and attendance service, to restructure the Behaviour Support Service similar to current levels, informed by the SEND Code of Practice and the Timpson

Review, with most funding sourced from other education and schools' budgets.

6. Are you responding to this survey: *

- As an individual
- On behalf of an organisation

7. You are responding as an individual. Are you: *

- A parent or carer
- A professional working with children and young people
- Other (please specify):

8. How many children under the age of 25 are you a parent or carer of? *

- 1
- 2
- 3
- 4
- 5 or more

9. Do any of your children have special educational needs or disabilities (SEND)? *

- Yes
- No

10. This section is to be filled out by parents/carers with 1 or more children with special educational needs or disabilities. Does your first/only child with special educational needs or disabilities (SEND) have or receive any of the following: *

- An education, health and care plan
- SEN support at school, college or children's centre
- Unassessed SEND
- Other (please specify):

11. Do you have a second child with special educational needs or disabilities (SEND)? *

- Yes
- No

12. Does your second child with special educational needs or disabilities (SEND) have or receive any of the following: *

- An education, health and care plan
- SEN support at school, college or children's centre
- Unassessed SEND
- Other (please specify):

13. Do you have a third child with special educational needs or disabilities (SEND)? *

- Yes
- No

14. Does your third child with special educational needs or disabilities (SEND) have or receive any of the following: *

- An education, health and care (EHC) plan
- SEND support at school, college or children's centre
- Unassessed SEND
- Other (please specify):

15. Which setting do you mainly work in? (tick the option that best applies to you) *

- Adult social care

- Business or commercial
- Children's social care
- Education: school / college
- Early years / childcare
- Education services (e.g. in local authority)
- Health (primary care)
- Health (acute)
- Health (mental health)
- Health (commissioning or public health)
- Housing
- Leisure sector
- Parent / carer support or young person's advocacy
- Voluntary sector
- Other (please specify):

16. You answered this questionnaire as an individual, do you have any other comments:

17. Which type of organisation are you responding on behalf of? (tick the option that best applies to you) *

- Adult social care
- Business or commercial
- Children's social care
- Education: school / college
- Early years / childcare
- Education services (e.g. in local authority)
- Health (primary care)
- Health (acute)
- Health (mental health)

- Health (commissioning or public health)
- Housing
- Leisure sector
- Parent / carer support or young person's advocacy
- Voluntary sector
- Other (please specify):

18. You answered this questionnaire on behalf of an organisation, do you have any other comments?

19. Equality monitoring questions

19. How old are you? *

- 0-15
- 16-24
- 25-34
- 35-44
- 45-54
- 55-64
- 65-74
- 85+
- Prefer not to say

20. Are your day-to-day activities limited because of a health problem or disability which has lasted, or is expected to last, at least 12 months (include any problems related to old age)? *

- Yes

- No
- Prefer not to say

21. Please state the type of health problem or disability that applies to you?(People may experience more than one type of disability or health problem, in which case you may indicate more than one. If none of the categories applies, please mark 'prefer to self-describe' and specify the type of health problem or disability.) *

- Sensory impairment, (such as being blind / having a visual impairment or being deaf / having a hearing impairment)
- Physical impairment, (such as using a wheelchair to get around and / or difficulty using your arms)
- Learning disability, (such as Downs syndrome or dyslexia) or cognitive impairment (such as autism or head-injury)
- Mental health condition, (such as depression or schizophrenia)
- Long-standing illness or health condition (such as cancer, HIV, diabetes, chronic heart disease, or epilepsy)
- Prefer not to say
- Prefer to self-describe (please specify):

22. Which best describes your gender? *

- Man
- Woman
- Prefer not to say
- Prefer to self-describe (please specify):

23. Is your gender identity the same as the sex you were assigned at birth? *

- Yes
- No
- Prefer not to say

24. Which of the following describes your sex? *

- Male
- Female
- intersex
- prefer not to say
- Prefer to self-describe (please specify):

25. Are you legally married or in a civil partnership? *

- Yes
- No
- Prefer not to say

26. Which best describes your current marital, civil partnership or cohabitation status? *

- Single (never married or never registered a civil partnership)
- Married
- In a registered civil partnership
- Separated, but still legally married
- Separated, but still in a registered civil partnership
- Divorced
- Formerly in a registered civil partnership which is now dissolved
- Widowed
- Surviving partner from a registered civil partnership
- Cohabiting with a partner
- Prefer not to say

27. Are you currently pregnant or did you give birth in the last twelve months? *

- Yes
- No
- Prefer not to say

28. How would you describe your ethnic group? *

• **White**

- English / Welsh / Scottish / Northern Irish / British
- Irish
- Traveler of Irish heritage
- Gypsy/Roma
- Other white background• **Asian or Asian British**
- Indian
- Pakistani
- Bangladeshi
- Any other Asian background• **Mixed**
- White and Black Caribbean
- White and Black African
- White and Asian
- Any other mixed background• **Black or Black British**
- Caribbean
- African
- Somali
- Any other Black background• **Other Ethnic Group**
- Chinese
- Vietnamese
- Any other Ethnic Group
- I do not wish to disclose my ethnic origin

29. What is your religion or belief? *

- No religion or belief
- Agnostic
- Muslim
- Christian
- Jewish
- Buddhist
- Sikh
- Hindu
- Humanist

Prefer not to say

Prefer to self-describe (please specify):

30. Which of the following describes your sexual orientation? *

Gay man

Gay woman/Lesbian

Bisexual (attracted to men and women)

Heterosexual/straight

Prefer not to say

Prefer to self-describe (please specify):

31. Do you have caring or parenting responsibilities? (for example, childcare or dependent adults) *

Yes

No

Prefer not to say